

**I'm not a robot!**

تحميل...Lädt...Chargement...Loading...Cargando...Carregando...Загрузка...Yükleniyor...载入中 Medical Books SobottaAtlas of Human AnatomyLatin NomenclatureGeneral Anatomy andMusculoskeletal System Sobotta Atlas of Human Anatomy Latin Nomenclature Internal Organs Sobotta Atlas of Human Anatomy Head, Neck, and Neuroanatomy Sobotta Atlas Human Anatomy Volume I Head, Neck, Upper Limb Atlas of Anatomy, Internal Organs General Anatomyand Musculoskeletal System Duvernoy's Atlas of the HumanBrain Stem and CerebellumHigh-Field MRI: Surface Anatomy, Internal Structure,Vascularization and 3D Sectional Anatomy Human sectional anatomy Atlas of body sections, CT and MRI image, 4th Edition Anatomy: Regional Atlas of the Human Body 6th Edition Atlas of Human Anatomy, FRANK H. NETTER, MD Ganong's Review of Medical Physiology Guyton and Hall Textbook of Medical Physiology Ross and Wilson ANATOMY and PHYSIOLOGY in Health and Illness The fifth edition of Essentials of Anatomy and Physiology Overview of research methodology and statistical techniques for psychological research. Emphasis on the three basic types of research - descriptive, predictive, and experimental. Also, addresses ethics in research. A computer package is used for analysis of data. (Crosslisted with MSPS 500).Psychology is a research-based science, therefore its use for statistics in accurately interpreting data is imperative for understanding research. This course is designed to provide the student with an understanding of research methodology and statistical analysis. This course will also further equip the student to succeed in subsequent statistics courses within his or her field of study.Upon successful completion of this course, the student will be able to: Describe the basic concepts of probability and statistics. Analyze psychological data, both by hand and with SPSS. Use critical thinking to evaluate research results and conclusions. Apply statistics within a biblical worldview. Communicate the results of data analysis in appropriate APA format. Evaluate ethical principles and standards within the context of research in psychology.Textbook readings and lecture presentationsCourse Requirements ChecklistAfter reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in the Course Overview. Discussions (2)Discussions are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each Discussion. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words. These assignments align with the following MLO: A, C, D, and F.Homework Assignments (8)Most assignments are SPSS-based and depend on information gained from the Reading & Study material in the assigned modules. These assignments align with the following MLO: A, B, C, D, E, and F.Quizzes (4)Each quiz will be open-book/open-notes, contain 40 multiple-choice questions, and have no time limit. Approximately 75% of the content on the exam will be from new material presented in the previous 2 modules: weeks; the remaining 25% is cumulative. These assignments align with the following MLO: A, C, D, E, and F. Class Central Showing 444 courses Sort by Relevancy Highest rated Lowest rated Most recently added

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